



***eJournal of Public Affairs* Call for Papers:**

Integrative Civic Education: Applications for complex public problem-solving

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This *eJournal* special issue will focus on projects and approaches to **Student Engagement through Integrative Education**. Integrative civic engagement applies principles drawn from multiple disciplines to examine, analyze, and respond to public problems. Integrated civic education teaches students to apply interdisciplinary, multidisciplinary, or transdisciplinary models to civic issues. Choi and Pak (2006) suggest that “Multidisciplinarity draws on knowledge from different disciplines but stays within their boundaries. Interdisciplinarity analyzes, synthesizes and harmonizes links between disciplines into a coordinated and coherent whole. Transdisciplinarity integrates the natural, social and health sciences in a humanities context, and transcends their traditional boundaries” (Choi & Pak, 351).

Submission topics can include, but are not limited to, the following topics related to integrative civic education:

- Innovative civic engagement programs with multidisciplinary, interdisciplinary, and transdisciplinary education;
- Theoretical and conceptual models focusing on integrated civic education;
- Best practices and successful models that approach public problem-solving through combined disciplines;
- Efforts to collect data, qualitative or quantitative, to assess programs or projects (e.g., results from community-based action research)
- Multidisciplinary, interdisciplinary, and transdisciplinary approaches to study away, study abroad, and international service-learning; and
- Examples of innovative efforts in integrative civic education among faculty members, programs, and communities.

The *eJournal of Public Affairs* is a peer-reviewed, multidisciplinary, open-access electronic journal published by Missouri State University in partnership with the American Democracy Project. As a multidisciplinary journal, we welcome submissions for this issue from the fields of anthropology, communication, economics, history, human geography, political science, sociology, and many others.

How to Submit:

In this special issue of the *eJournal*, we are looking for scholarly submissions that address integrative civic education. We would also like to include reports, descriptive essays, videos, interviews, photo essays, multimedia, etc., that showcase innovative or exemplary projects.

Deadline to submit is October 30, 2017 (earlier submissions appreciated) and should follow the format outlined on our website at: <http://ejopa.missouristate.edu/index.php/ejournal/about/submissions>.

For more information go to: eJournal.missouristate.edu or E-mail: [eJournalPA@ MissouriState.edu](mailto:eJournalPA@MissouriState.edu)

Choi, B. C., & Pak, A. W. (2006). Multidisciplinarity, interdisciplinarity and transdisciplinarity in health research, services, education and policy: 1. Definitions, objectives, and evidence of effectiveness. *Clinical and investigative medicine. Medecine clinique et experimentale*, 29(6), 351-364.